

# 5 Assessed Writing Forms

<p><b>DOK – 1</b> Target 8</p>	<p>1. Students <u>identify</u> correct punctuation and grammar usage to <u>Edit and Clarify</u> .</p> <div style="border: 1px solid black; background-color: #f4a460; padding: 5px; width: fit-content; margin-left: auto;">Conventions</div>									
<p><b>DOK – 1</b> Target 9</p>	<p>2. Students demonstrate proficiency in <u>Language and Vocabulary</u> by <u>selecting</u> a more precise word or language choice.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2" style="background-color: #d9ead3;">Development: Language &amp; Vocabulary Elaboration of Evidence</td> </tr> <tr> <td style="background-color: #d9ead3;">Elaboration of Evidence</td> <td style="background-color: #d9ead3;"><b>Language and Vocabulary</b></td> </tr> </table>	Development: Language & Vocabulary Elaboration of Evidence		Elaboration of Evidence	<b>Language and Vocabulary</b>					
Development: Language & Vocabulary Elaboration of Evidence										
Elaboration of Evidence	<b>Language and Vocabulary</b>									
<p><b>DOK – 2</b> Targets 1b, 3b, 6b</p>	<p>3. Students <u>Revise a Brief Text</u> ( <u>a completed</u> pre-written response) by <u>adding, deleting or changing</u> ONE component of Organization or Elaboration.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2" style="background-color: #4f81bd; color: white;">Statement of Purpose/Focus and Organization</td> <td colspan="2" style="background-color: #d9ead3;">Development: Language &amp; Vocabulary Elaboration of Evidence</td> </tr> <tr> <td style="background-color: #4f81bd; color: white;">Statement of Purpose/Focus</td> <td style="background-color: #4f81bd; color: white;">Organization</td> <td style="background-color: #d9ead3;">Elaboration of Evidence</td> <td style="background-color: #d9ead3;">Language and Vocabulary</td> </tr> </table>	Statement of Purpose/Focus and Organization		Development: Language & Vocabulary Elaboration of Evidence		Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary	
Statement of Purpose/Focus and Organization		Development: Language & Vocabulary Elaboration of Evidence								
Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary							
<p><a href="#">SBAC Brief-Write Rubrics</a></p> <p><b>DOK – 3</b> Targets 1a, 3a, 6a</p>	<p>4. Students <u>Brief-Write</u> (1-3 paragraphs) <u>to complete</u> a pre-written response using ONE component of Organization or Elaboration</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2" style="background-color: #4f81bd; color: white;">Statement of Purpose/Focus and Organization</td> <td colspan="2" style="background-color: #d9ead3;">Development: Language &amp; Vocabulary Elaboration of Evidence</td> </tr> <tr> <td style="background-color: #4f81bd; color: white;">Statement of Purpose/Focus</td> <td style="background-color: #4f81bd; color: white;">Organization</td> <td style="background-color: #d9ead3;">Elaboration of Evidence</td> <td style="background-color: #d9ead3;">Language and Vocabulary</td> </tr> </table>	Statement of Purpose/Focus and Organization		Development: Language & Vocabulary Elaboration of Evidence		Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary	
Statement of Purpose/Focus and Organization		Development: Language & Vocabulary Elaboration of Evidence								
Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary							
<p><a href="#">Full-Write K-6 Rubrics</a></p> <p><b>DOK – 4</b> Targets 2, 4, 7</p>	<p>5. Students compose a <u>Full-Write</u> using all of these elements.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2" style="background-color: #4f81bd; color: white;">Statement of Purpose/Focus and Organization</td> <td colspan="2" style="background-color: #d9ead3;">Development: Language &amp; Vocabulary Elaboration of Evidence</td> <td rowspan="2" style="background-color: #f4a460; text-align: center; vertical-align: middle;">Conventions</td> </tr> <tr> <td style="background-color: #4f81bd; color: white;">Statement of Purpose/Focus</td> <td style="background-color: #4f81bd; color: white;">Organization</td> <td style="background-color: #d9ead3;">Elaboration of Evidence</td> <td style="background-color: #d9ead3;">Language and Vocabulary</td> </tr> </table>	Statement of Purpose/Focus and Organization		Development: Language & Vocabulary Elaboration of Evidence		Conventions	Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary
Statement of Purpose/Focus and Organization		Development: Language & Vocabulary Elaboration of Evidence		Conventions						
Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary							

Full Write/Performance Task DOK 4

Brief Write DOK 3

Revise a Brief Text DOK 2

Language &  
Vocabulary  
DOK 1

Edit & Clarify  
DOK 1

Brief Write DOK 3