



## **Writing Common Core KEY WORDS**

**An educator's guide to words frequently used in the Common Core State Standards, organized by grade level in order to show the progression of writing Common Core vocabulary and concepts.**

### **Kindergarten**

<b>Text Types</b>		
<p><b>Opinion</b></p> <ul style="list-style-type: none"> <li>✓ preference</li> <li>✓ topic</li> </ul>	<p><b>Informative/ explanatory</b></p> <ul style="list-style-type: none"> <li>✓ information</li> <li>✓ topic</li> </ul>	<p><b>Narrative</b></p> <ul style="list-style-type: none"> <li>✓ single or loosely linked events</li> </ul>

<p><b>Production and distribution of writing</b></p> <ul style="list-style-type: none"> <li>✓ add details</li> <li>✓ digital tools</li> <li>✓ publish writing</li> <li>✓ collaboration with peers</li> </ul>	<p><b>Research and build and present knowledge</b></p> <ul style="list-style-type: none"> <li>✓ research</li> <li>✓ recall information from experience</li> <li>✓ gather information from sources</li> </ul>
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<b>Conventions of Standard English</b>	
<p><b>Grammar and usage</b></p> <ul style="list-style-type: none"> <li>✓ upper and lowercase letters</li> <li>✓ nouns</li> <li>✓ verbs</li> <li>✓ plural nouns</li> <li>✓ question words</li> <li>✓ prepositions</li> <li>✓ complete sentences</li> </ul>	<p><b>Capitalization, punctuation, and spelling</b></p> <ul style="list-style-type: none"> <li>✓ capitalize</li> <li>✓ end punctuation</li> <li>✓ phonemes, phonetic spelling</li> </ul>

# WriteSteps

## First Grade

### Text Types

#### Opinion

- ✓ topic
- ✓ reason(s)
- ✓ sense of closure

#### Informative/explanatory

- ✓ topic
- ✓ facts
- ✓ sense of closure

#### Narrative

- ✓ sequenced events
- ✓ details
- ✓ temporal words
- ✓ sense of closure

#### Production and distribution of writing

- ✓ add details
- ✓ digital tools
- ✓ publish writing
- ✓ collaboration with peers

#### Research and build and present knowledge

- ✓ research
- ✓ recall information from experience
- ✓ gather information from sources

### Conventions of Standard English

#### Grammar and usage

- ✓ upper and lowercase letters
- ✓ common, proper, and possessive nouns
- ✓ past, present and future verbs
- ✓ plural nouns with matching verbs
- ✓ personal, possessive, and indefinite pronouns
- ✓ adjectives
- ✓ conjunctions
- ✓ determiners (articles, demonstratives)
- ✓ prepositions
- ✓ complete simple and compound declarative, interrogative, imperative, and exclamatory sentences

#### Capitalization, punctuation, and spelling

- ✓ capitalize
- ✓ end punctuation
- ✓ commas
- ✓ phonemes, phonetic spelling
- ✓ conventional spelling
- ✓ common spelling patterns
- ✓ irregular words (spelling)

# WriteSteps

## Second Grade

### Text Types

#### Opinion

- ✓ topic
- ✓ reason(s)
- ✓ linking words
- ✓ concluding statement or section

#### Informative/ explanatory

- ✓ facts
- ✓ definitions
- ✓ sense of closure
- ✓ concluding statement or section

#### Narrative

- ✓ sequenced events
- ✓ details
- ✓ temporal words
- ✓ sense of closure

### Production and distribution of writing

- ✓ revising
- ✓ editing
- ✓ digital tools
- ✓ publish writing
- ✓ collaboration with peers

### Research and build and present knowledge

- ✓ research
- ✓ report
- ✓ science observation
- ✓ recall information from experience
- ✓ gather information from sources

### Conventions of Standard English

#### Grammar and usage

- ✓ collective nouns
- ✓ irregular verbs
- ✓ irregular plural nouns
- ✓ reflexive pronouns
- ✓ adjectives
- ✓ adverbs
- ✓ complete simple and compound sentences

#### Capitalization, punctuation, and spelling

- ✓ capitalize
- ✓ commas
- ✓ apostrophe
- ✓ common spelling patterns
- ✓ reference materials

# WriteSteps

## Third Grade

### Text Types and Purposes

#### Opinion

- ✓ topic
- ✓ organizational structure
- ✓ reasons
- ✓ linking words and phrases
- ✓ concluding statement or section

#### Informative/explanatory texts

- ✓ topic
- ✓ group related information together
- ✓ illustrations
- ✓ facts, definitions, and details
- ✓ linking words and phrases
- ✓ concluding statement or section

#### Narrative--real or imagined

- ✓ effective technique, descriptive details, and clear event sequences
- ✓ narrator and/or characters
- ✓ event sequence
- ✓ dialogue
- ✓ description
- ✓ show the response of characters
- ✓ temporal words and phrases
- ✓ sense of closure

#### Production and distribution of writing

- ✓ appropriate to task and purpose
- ✓ planning
- ✓ revising
- ✓ editing
- ✓ use technology, including the internet, to produce and publish
- ✓ collaborate
- ✓ keyboarding skills

#### Research and build and present knowledge

- ✓ research projects
- ✓ information from experiences
- ✓ information from print and digital sources
- ✓ take notes
- ✓ categorize information
- ✓ sources

#### Range of writing

- ✓ extended time frames
- ✓ shorter time frames
- ✓ range of-specific tasks, purposes, and audiences

### Conventions of Standard English

#### Grammar and usage

- ✓ nouns, pronouns, verbs, adjectives, and adverbs
- ✓ regular and irregular plural nouns
- ✓ abstract nouns
- ✓ regular and irregular verbs
- ✓ verb tenses
- ✓ subject-verb agreement
- ✓ pronoun-antecedent agreement
- ✓ comparative and superlative adjectives and adverbs
- ✓ coordinating and subordinating conjunctions
- ✓ simple, compound, and complex sentences

#### Capitalization, punctuation, and spelling

- ✓ Capitalize
- ✓ Commas
- ✓ Commas and quotation marks in dialogue
- ✓ Possessives
- ✓ Conventional spelling
- ✓ Suffixes to base words (spelling)
- ✓ Spelling patterns
- ✓ Reference materials (spelling)

# WriteSteps

## Fourth Grade

### Text Types and Purposes

#### Opinion

- ✓ topic
- ✓ organizational structure
- ✓ reasons
- ✓ facts and details
- ✓ linking words and phrases
- ✓ concluding statement or section

#### Informative/explanatory texts

- ✓ topic
- ✓ paragraphs and sections
- ✓ illustrations
- ✓ formatting and multimedia
- ✓ facts, definitions, concrete details, quotations
- ✓ linking words and phrases
- ✓ precise language and domain-specific vocabulary
- ✓ concluding statement or section

#### Narrative--real or imagined

- ✓ effective technique, descriptive details, and clear event sequences
- ✓ narrator and/or characters
- ✓ event sequence
- ✓ dialogue
- ✓ description
- ✓ show the response of characters
- ✓ transitional words and phrases
- ✓ concrete words and phrases
- ✓ sensory details
- ✓ conclusion

#### Production and distribution of writing

- ✓ appropriate to task, purpose, and audience
- ✓ planning
- ✓ revising
- ✓ editing
- ✓ use technology, including the internet, to produce and publish
- ✓ collaborate
- ✓ keyboarding skills

#### Research and build and present knowledge

- ✓ research projects
- ✓ investigation
- ✓ information from experiences
- ✓ information from print and digital sources
- ✓ take notes
- ✓ categorize information
- ✓ sources
- ✓ evidence from texts
- ✓ analysis, reflection, and research
- ✓ apply grade level reading standards to literature and informational texts
- ✓ draw on specific details in the text
- ✓ explain how an author uses reasons and evidence to support particular points in a text

#### Range of writing

- ✓ extended time frames
- ✓ shorter time frames
- ✓ range of-specific tasks, purposes, and audiences

### Conventions of Standard English

#### Grammar and usage

- ✓ relative pronouns
- ✓ progressive verb tenses
- ✓ modal auxiliaries
- ✓ order adjectives according to conventional patterns
- ✓ prepositional phrases
- ✓ complete sentences (correcting fragments and run-ons)
- ✓ frequently confused words

#### Capitalization, punctuation, and spelling

- ✓ capitalize
- ✓ commas
- ✓ commas and quotation marks in dialogue
- ✓ conventional spelling
- ✓ reference materials (spelling)

# WriteSteps

## Fifth Grade

### Text Types and Purposes

#### Opinion

- ✓ Topic
- ✓ Organizational structure
- ✓ Reasons
- ✓ Facts and details
- ✓ Linking words, phrases, and clauses
- ✓ Concluding statement or section

#### Informative/explanatory texts

- ✓ topic
- ✓ observation, focus
- ✓ group related information together
- ✓ illustrations
- ✓ formatting and multimedia
- ✓ facts, definitions, concrete details, quotations
- ✓ linking words, phrases, and clauses
- ✓ precise language and domain-specific vocabulary
- ✓ concluding statement or section

#### Narrative--real or imagined

- ✓ effective technique, descriptive details, and clear event sequences
- ✓ narrator and/or characters
- ✓ event sequence
- ✓ dialogue
- ✓ description
- ✓ pacing
- ✓ show the response of characters
- ✓ transitional words, phrases, and clauses
- ✓ concrete words and phrases
- ✓ sensory details
- ✓ conclusion

#### Production and distribution of writing

- ✓ appropriate to task, purpose, and audience
- ✓ planning
- ✓ revising
- ✓ editing
- ✓ rewriting or trying new approach
- ✓ use technology, including the internet, to produce and publish
- ✓ collaborate
- ✓ keyboarding skills

#### Research and build and present knowledge

- ✓ research projects
- ✓ use several sources
- ✓ investigation
- ✓ information from experiences
- ✓ information from print and digital sources
- ✓ take notes
- ✓ summarize or paraphrase
- ✓ sources
- ✓ evidence from texts
- ✓ analysis, reflection, and research
- ✓ apply grade level reading standards to literature and informational texts
- ✓ draw on specific details in the text
- ✓ compare and contrast drawing on details in the text
- ✓ explain how an author uses reasons and evidence to support particular points in a text

#### Range of writing

- ✓ extended time frames
- ✓ shorter time frames
- ✓ range of-specific tasks, purposes, and audiences

### Conventions of Standard English

#### Grammar and usage

- ✓ conjunctions, prepositions, and interjections
- ✓ perfect verb tenses
- ✓ shifts in verb tense
- ✓ correlative conjunctions

#### Capitalization, punctuation, and spelling

- ✓ commas
- ✓ punctuation to separate items in a series
- ✓ introductory elements
- ✓ direct address
- ✓ commas and quotation marks in dialogue
- ✓ underlining, quotation marks, or italics (titles)
- ✓ conventional spelling
- ✓ reference materials (spelling)