**Kindergarten Reading Literature Standards**

**Key Ideas and Details**

**RL.K.1** With prompting and support, ask and answer questions about key details in a text.

**RL.K.2** With prompting and support, retell familiar stories, including key details.

**RL.K.3** With prompting and support, identify characters, settings, and major events in a story.

**Craft and Structure**

**RL.K.4** Ask and answer questions about unknown words in a text.

**RL.K.5** Recognize common types of texts (e.g., storybooks, poems).

**RL.K.6** With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

**Integration of Knowledge and Ideas**

**RL.K.7** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**RL.K.8** (RL.K.8 not applicable to literature)

**RL.K.9** With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

**Range of Reading and Level of Text Complexity**

**RL.K.10** Actively engage in group reading activities with purpose and understanding.

**Kindergarten Reading Literature Standards**

**Key Ideas and Details**

**RI.K.1** With prompting and support, ask and answer questions about key details in a text.

**RI.K.2** With prompting and support, identify the main topic and retell key details of a text.

**RI.K.3** With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

**Craft and Structure**

**RI.K.4** With prompting and support, ask and answer questions about unknown words in a text.

**RI.K.5** Identify the front cover, back cover, and title page of a book.

**RI.K.6** Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

**Integration of Knowledge and Ideas**

**RI.K.7** With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**RI.K.8** With prompting and support, identify the reasons an author gives to support points in a text.

**RI.K.9** With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

**Range of Reading and Level of Text Complexity**

**RI.K.10** Actively engage in group reading activities with purpose and understanding.