**Grade Six Language Standards**

**Conventions of Standard English**

**L.6.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**L.6.1a** Ensure that pronouns are in the proper case (subjective, objective, possessive).

**L.6.1b** Use intensive pronouns (e.g., *myself, ourselves*).

**L.6.1c** Recognize and correct inappropriate shifts in pronoun number and person.\*

**L.6.1d** Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).\*

**L.6.1e** Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.\*

**L.6.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**L.6.2a** Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.\*

**L.6.2b** Spell correctly.

**Knowledge of Language**

**L.6.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening.

**L.6.3a** Vary sentence patterns for meaning, reader/listener interest, and style.\*

**L.6.3b** Maintain consistency in style and tone.\*

**Vocabulary Acquisition and Use**

**L.6.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

**L.6.4a** Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.

**L.6.4b** Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).

**L.6.4c** Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

**L.6.4d** Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**L.6.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**L.6.5a** Interpret figures of speech (e.g., personification) in context.

**L.6.5b** Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.

**L.6.5c** Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., *stingy, scrimping, economical, unwasteful, thrifty*).

**L.6.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.