**Grade Three Writing Standards**

**Text Types and Purposes**

**W.3.1** Write opinion pieces on topics or texts, supporting a point of view with reasons.

**W.3.1a** Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

**W.3.1b** Provide reasons that support the opinion.

**W.3.1c** Use linking words and phrases (e.g., *because*, *therefore*, *since*, *for* *example*) to connect opinion and reasons.

**W.3.1d** Provide a concluding statement or section.

**W.3.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**W.3.2a** Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

**W.3.2b** Develop the topic with facts, definitions, and details.

**W.3.2c** Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.

**W.3.2d** Provide a concluding statement or section.

**W.3.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**W.3.3a** Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

**W.3.3b** Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

**W.3.3c** Use temporal words and phrases to signal event order.

**W.3.3d** Provide a sense of closure.

**Production and Distribution of Writing**

**W.3.4** With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

**W.3.5** With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3 here.)

**W.3.6** With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

**Research to Build and Present Knowledge**

**W.3.7** Conduct short research projects that build knowledge about a topic.

**W.3.8** Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

(**W.3.9** begins in grade 4)

**Range of Writing**

**W.3.10** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.