**Grade One Speaking and Listening Standards**

**Comprehension and Collaboration**

**SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

**SL.1.1.a** Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

**SL.1.1.b** Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**SL.1.1.c** Ask questions to clear up any confusion about the topics and texts under discussion.

**SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**SL.1.3** Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

**Presentation of Knowledge and Ideas**

**SL.1.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

**SL.1.5** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

**SL.1.6** Produce complete sentences when appropriate to task and situation.