**Grade One Reading Literacy Standards**

**Key Ideas and Details**

**RL.1.1** Ask and answer questions about key details in a text.

**RL.1.2** Identify the main topic and retell key details of a text.

**RL.1.3** Describe the connection between two individuals, events, ideas, or pieces of information in a text.

**Craft and Structure**

**RL.1.4** Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

**RL.1.5** Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

**RL.1.6** Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

**Integration of Knowledge and Ideas**

**RL.1.7** Use the illustrations and details in a text to describe its key ideas..

**RL.1.8** Identify the reasons an author gives to support points in a text.

**RL.1.9** Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

**Range of Reading and Level of Text Complexity**

**RL.1.10** With prompting and support, read informational texts appropriately complex for grade 1.

**Grade One Reading Informational Standards**

**Key Ideas and Details**

**RI.1.1** Ask and answer questions about key details in a text.

**RI.1.2** Retell stories, including key details, and demonstrate understanding of their central message or lesson.

**RI.1.3** Describe characters, settings, and major events in a story, using key details.

**Craft and Structure**

**RI.1.4** Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**RI.1.5** Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

**RI.1.6** Identify who is telling the story at various points in a text.

**Integration of Knowledge and Ideas**

**RI.1.7** Use illustrations and details in a story to describe its characters, setting, or events.

**RI.1.8** (RL.1.8 not applicable to literature)

**RI.1.9** Compare and contrast the adventures and experiences of characters in stories.

**Range of Reading and Level of Text Complexity**

**RI.1.10** With prompting and support, read prose and poetry of appropriate complexity for grade 1.