Houghton Mifflin's Six Reading Strategies

Any type of process thinking is a strategy. If a reading skill (such as author's purpose) is used strategically as a process then it is being used as a strategy rather than a skill. Reading skills are where we need to go, what we need to learn – an outcome or end product. Strategies help us get there. Houghton Mifflin incorporated *six reading strategies* that are commonly used across most basal series or reading programs. There are many, many strategies for reading beyond these six, but these are musts for comprehensive and strategic reading.

Predict/Infer	**question**	**Monitor/Clarify**
Summarize	**Evaluate**	**Phonics/Decoding**

Houghton Mifflin's Reading Skills		
Sequence	Inferences	Cause/Effect
Author's Viewpoint	Categorize/Classify	Noting Details
Topic, Main Idea	Fantasy/Realism	Following Directions
Drawing Conclusions	Story Structure	Fact/Opinion
Compare/Contrast	Making Judgments	Predicting Outcomes
Text Organization	Problem Solving	Making Generalizations
Propaganda		

The HM Strategies and Skills are aligned to the HSD Elementary ELA Pacing Guides in each Unit of Study to support the function of each Common Core Standard.

Example of a Unit of Study
Reading Skill: Main Idea
Reading Strategy: Summarizing
ELP Target: Describing