|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **READING CCSS DOK LEVELS** | | | | | | | | | | |
| **Literature Standards** | **Kinder** | **Grade 1** | **Grade 2** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| **1** | **1-2** | **2** | **2** | **1-2** | **1-2** | **1-2** | **2** | **2** | **2** | **2** |
| **2** | **2** | **2** | **2** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** |
| **3** | **2** | **2** | **3** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** |
| **4** | **2** | **2** | **2** | **1-2-3** | **1-2-3** | **1-2-3** | **1-2-3** | **1-2-3** | **1-2-3** | **1-2-3** |
| **5** | **2** | **3** | **2** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** | **3-4** |
| **6** | **2** | **2** | **3** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** |
| **7** | **2** | **2** | **2** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** |
| **9** | **3-4** | **4** | **4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** |
|  | | | | | | | | | | |
| **Informational**  **Standards** | **Kinder** | **Grade 1** | **Grade 2** | **Grade 3** | **Grade 4** | **Grade 4** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| **1** | **2** | **2** | **2** | **1-2** | **1-2** | **1-2** | **2** | **2** | **2** | **2** |
| **2** | **2** | **2** | **2** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** |
| **3** | **3** | **3** | **2-3** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** |
| **4** | **2** | **2** | **2** | **1-2** | **1-2** | **1-2** | **1-2** | **1-2** | **1-2** | **1-2** |
| **5** | **1** | **2** | **2** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** | **2-3** | **3-4** |
| **6** | **2** | **2** | **3** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** |
| **7** | **3** | **2** | **2-3** | **1-2-3** | **1-2-3** | **1-2-3** | **2-3-4** | **2-3-4** | **2-3-4** | **3-4** |
| **8** | **3** | **3** | **3** | **3** | **3** | **3** | **3-4** | **3-4** | **3-4** | **3-4** |
| **9** | **4** | **4** | **4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** | **3-4** |

***DOK-1***

Key Details, Facts, Words, Terms, Events. These questions or tasks require students to go to the source or recall information and are one –step DOK-1 questions. Students do one thing. The answer is either right or wrong.

***DOK-2***

These are not stand alone concepts. They are broader. They require the skills of specifying, explaining, showing, summarizing, logically inferring, identifying, predicting and showing explicit generalizations using two-steps (1) locating and selecting those stand-alone pieces of information (DOK-1 facts, terms, words, etc.…) to (2) identify and verify the correct answer.

***DOK-3***

These concepts move students into reasoning. They require the skills of explaining, generalizing, connecting, describing the effects of, solving and interpreting. Evidence, Quotes, Examples, References, Word Choices, Points of View, Bias, Purpose, New Problems, Conclusions, Generalizations, Conjectures. DOK-3, three -step questions are asking students to (1) explain “HOW” the two-step questions are connected [how are the key details helping us identify the main idea? How do the illustrations in the text contribute more to the story?] (2) show how they solved the question using words, pictures, graphic organizers and (3) draw and justify a conclusion.

***DOK-4***

Students use prior knowledge, concepts and strategic thinking in a 4 step process. Synthesizing Information Across domains, Real-world, Creating Alternatives, Analyzing Multiple Sources and Complex Themes and Evaluating Relevancy. DOK-4 four step questions are asking students to (1) compare a previous conclusion using multiple sources in order to (2) confirm its accuracy. Taking the confirmed conclusion students (3) extend that information across other domains in order to (4) solve a new problem in a new way.